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## PBIS ANNUAL SUMMARY

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# Jehue Middle School Annual PBIS Report FALL 2023

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### **How are we implementing PBIS at our school in Tier I?**

The Tiered Fidelity Inventory (our PBIS assessment) indicated that at the end of the 2022-2023 School Year we were implementing Tier I with fidelity at 88%. Within the core features, we were above benchmark in Implementation and Evaluation. In our action plan, we have chosen to focus on the following three items that we received a low score on to improve our PBIS structure in Tier I: 1.3 Behavior Expectations, 1.5 Problem Behaviors Define, & 1.9 Feedback and Acknowledgement.

### **How are we implementing PBIS at our school in Tier II?**

Our Tiered Fidelity Inventory at the end of the 2022-2023 School Year indicated that we were implementing Tier II with fidelity at 62%, Within the core features, we were below the benchmark in Implementation and Evaluation. In our action plan, we have focused on items to improve our PBIS structure in Tier II: 2.3 Screening, 2.7 Practices Matched to Students Need & 2.9 Professional Development.

### **How are we implementing PBIS at our school in Tier III?**

Our Tiered Fidelity Inventory at the end of the 2022-2023 School Year indicated that we were implementing Tier III with fidelity at 50%, Within the core features, we were below benchmark in Implementation and Evaluation. In our action plan, we have focused on items to improve our PBIS structure in Tier III: 3.2 Team Operating Procedure, 3.3 Screening & 3.4 Student Support Team.

## How is our attendance?

Our Attendance Initiative is producing excellent results and we are working to continue to improve our attendance. Thank you families for your help in this wonderful progress?

**2021 -2022**

**92.56%**

**2022 - 2023**

**92.87%**

## Check in Check Out outcomes

During our 2022-2023 school year we had 30 students in our Check-In Check-Out program. Our Check-in Check-Out program had an 85% success rate. Twenty-five students out of the thirty had lowered their tardies from their original number of tardies once they got into the program

## BSP outcomes

During our 2022-2023 school year we had three students on a PBIS Behavior Support Plan. Each student worked on improving their behaviors and meeting our behavior expectations. Two out of the three students showed improvement.

# Data Updates

## Last Years TFI Results

<b>Year</b>	<b>Tier I</b>	<b>Tier II</b>	<b>Tier III</b>
<b>2022 - 2023</b>	88%	62%	50%
<b>2021 - 2022</b>	100%	100%	70%
<b>2020 - 2021</b>	75%	75%	N/A

## Panorama Ed Survey (SEL Screener)

Year	Self Management		Emotion Regulation		Self Efficacy		Behaviors around Anxiety	
	Fall	Spr	Fall	Spr	Fall	Spr	Fall	Spr
<b>2022 - 2023</b>	68%	67%	51%	49%	44%	45%	30%	28%
<b>2021 - 2022</b>	74%	70%	54%	53%	49%	49%	31%	29%
<b>2020 - 2021</b>	73%	71%	56%	59%	50%	48%	30%	29%

## SAS (Self Assessment Survey) Scores

Year	Schoolwide	Non Classroom	Classroom	Individually
<b>2022 - 2023</b>	73%	72%	74%	68%
<b>2021 - 2022</b>	51%	44%	50%	34%
<b>2020 - 2021</b>	73%	68%	71%	54%
<b>2019 - 2020</b>	69%	71%	66%	56%

## **What is our Action Plan for this School Year?**

### **Tier I**

In reviewing our behavioral, attendance, & PBIS data, we have the following goals:

1. We will expand our Tier I training to make sure that all of our staff; AVID Tutors, Noon Aides, Classroom Aides & Instructional assistance are aware of our three behavior expectations.
2. Our team will work on defining problems behaviors and placing them in our PBIS Staff Handbook and in the Student/Parent Handbook.
3. Our team will work on getting a written process on how to implement and carry out our Feedback and Acknowledgement system placed into our Staff PBIS Handbook.

### **Tier II**

1. Our team will work on developing a Tier II Screener that will help us identify students who need Tier II services.
2. Our team will work on creating and developing a written process for selecting Tier II students interventions that are matched to student needs & behaviors.
3. Our team will work on creating and developing a written process for teaching all relevant staff how to refer students and implement each Tier II interventions.

### **Tier III**

1. Our team will work on creating a monthly agenda format that includes a current action plan.
2. Our team will work on developing a Tier III Screener that will help us identify students who need Tier III services.
3. Our team will work on developing support teams for our Tier III on Behavior Support Plans that are more inclusive of various members.

If you are interested in serving as a member on the PBIS Team, please contact Teresa Robinson at [trobins@rialto.usd.org](mailto:trobins@rialto.usd.org) or call the school at 909--421-7377.